**Curriculum Vitae**

**Yuan Lu**

Lecturer of Chinese, Program Coordinator

Chinese Program

Department of Asian and Slavic Languages and Literatures

The University of Iowa

Email: [yuan-lu-2@uiowa.edu](mailto:yuan-lu-2@uiowa.edu)

**EDUCATION**

Ph. D. in Second Language Acquisition

The University of Iowa, USA, May 2017

M. A. in Teaching Chinese as a Foreign Language

Central China Normal University, China, June 2011

B. A. in Chinese Language and Literature

Central China Normal University, China, June 2006

**EMPLOYMENT/WORKING EXPERIENCE**

August 2021 – Present

Program Coordinator, Chinese program, University of Iowa

August 2017 – Present

Lecturer in Chinese, Chinese program, University of Iowa

January 2022 – May 2023

Co-Director and Primary Instructor, STARTALK Year-Round Program, University of Iowa

August 2019 – July 2021

Interim Program Coordinator, Chinese program, University of Iowa

August 2012 – May 2017

Chinese Teaching Assistant, Chinese program, University of Iowa

June – July 2013

Chinese Instructor, Advanced Placement Chinese Summer Program at Belin-Blank Center, University of Iowa

August 2009 – June 2012

Chinese Instructor, University of Kansas

June – July 2010; June – July 2011

Chinese Instructor, STARTALK Program, University of Kansas

February 2009 – July 2009

Chinese Instructor, College of International Cultural Exchange, Central China Normal University

September 2008 – July 2009

Chinese Instructor, College of Foreign Students Education, Wuhan University

**PUBLICATIONS**

Lu, Y., & Ke, C. (2023). Bilingual heritage language learning in China: Applying the Douglas Fir Group’s transdisciplinary framework. *The Modern Language Journal*, 107(4), 922–943. https://doi.org/10.1111/modl.12881

Lan, G., Pan, X., Sun, Y., & Lu, Y. (2023). Part of speech tagging of grammatical features related to L2 Chinese development: A case analysis of Stanza in the L2 writing context. *Frontiers in Psychology*, *14*, 1139703. https://doi.org/10.3389/fpsyg.2023.1139703

Lu, Y. (2021). L2 competence in Chinese correlative connectives: A case of discontinuous discursive formulaic sequences. *Language Teaching Research*. https://doi.org/10.1177/13621688211060428

Lu, Y. (2019). L2 distribution of Chinese connectives: Towards a comprehensive understanding of a discourse grammar. *Second Language Research*, *35*(4), 557–586. https://doi.org/10.1177/0267658318791662

Lu, Y., & Ke, C. (2018). L2 Chinese grammar development. In C. Ke (Ed.), *The Routledge handbook of Chinese second language acquisition* (pp. 151–216). New York, NY: Routledge. https://doi.org/10.4324/9781315670706-8

Ke, C., Lu, Y., & Pan, X. (2015). Assessing international Chinese language teachers’ second language acquisition theoretical foundation and language pedagogy. *Shijie Hanyu Jiaoxue* [*Chinese Teaching in the World*], *29*(1), 111–129.

**CONFERENCE PRESENTATIONS**

“Discourse organization in L2 Chinese writing: A longitudinal case study,” ACTFL Annual Convention, Chicago, 2023

“Bilingual heritage language learning experiences in study-abroad contexts,” Race, Ethnicity, Language, and Culture Symposium: Advocating for Diversity, Equity, and Inclusion in the Academy, Iowa City, 2022

“Study abroad experiences in homestay: From the perspective of Dynamic Systems Theory,” Iowa Chinese Teaching and Research Symposium, Iowa City, 2022

“Evidence-supported L2 Chinese grammar teaching: A case of adverb *Dou*,” Iowa Chinese Teaching and Research Symposium, Iowa City, 2019

“L2 acquisition of Chinese connectives: A confirmatory factor analysis,” AAAL Annual Conference, Chicago, 2018

“Task-based language teaching and oral proficiency in L2 Chinese,” First CLTA International Symposium on Chinese Language Teaching and Learning, Indiana University, 2014

“L2 Chinese acquisition of the displacement Ba-construction: Developmental stages, L1 transfer, and pedagogical implications,” Fourth International Symposium on Chinese Applied Linguistics, Iowa City, 2014

“Pedagogical module of Chinese grammar: Compound sentences,” ACTFL Annual Convention, Orlando, 2013

“Acquisition of adverb *you* and *zai* by American high school learners,” First Maryland International Conference on Chinese as a Second Language, University of Maryland, 2012

“Reaching through the screen: Best practices in videoconferencing language instruction,” ACTFL Annual Convention, Denver, 2011

“The STARTALK program: Backward design,” Kansas World Language Association Conference, Kansas City, 2010

**COURSES TAUGHT**

University of Iowa:

Introduction to Chinese Linguistics, Advanced Placement Chinese, Conversational Chinese I & II, Beginning Chinese I & II, First-year Chinese, Second-year Chinese, Third-year Chinese, Fourth-year Chinese, Fifth-year Chinese: Chinese Linguistics and Academic Writing, Business Chinese, Advanced Chinese Reading and Writing with ChatGPT

University of Kansas:

Comprehensive Chinese, FLES Program Integrated Chinese Course, Summer Intensive Beginning Chinese

Central China Normal University:

Intermediate Reading in Chinese

Wuhan University:

Comprehensive Elementary Chinese

**INVITED TALKS/LECTURES**

“Chinese writing system: The history of writing scripts and Chinese characters,” University of Iowa, October 13th, 2022, Iowa City, IA.

“Chinese culture: Tradition, transformation, and connection to the world,” Engaging Across Cultures certificate program, University of Iowa, March 10th, 2020, Iowa City, IA.

“Chinese culture: Tradition, transformation, and connection to the world,” Engaging Across Cultures certificate program, University of Iowa, March 27th, 2019, Iowa City, IA.

“The acquisition of Chinese connectives by second language learners,” Duke University, September 28th, 2016, Durham, NC.

“Task-based language teaching and oral proficiency in L2 Chinese,” Iowa Chinese Teachers Symposium, University of Iowa, April 4th, 2015, Iowa City, IA.

“Second language research methodology and design,” Central China Normal University, June 10th, 2013, Wuhan, China.

**AWARDS/ GRANTS/ SCHOLARSHIPS**

Summer Researcher-in-Residence Grant

Public Policy Center, University of Iowa, Summer 2023

Faculty Research Awards

Center for Asian and Pacific Studies, University of Iowa, Spring 2020

Faculty Research Awards

Center for Asian and Pacific Studies, University of Iowa, Spring 2019

Graduate Teaching/Research Assistantship

Second Language Acquisition Program, University of Iowa, Fall 2012 – Spring 2017

Post-comprehensive Research Award

Graduate College, University of Iowa, Fall 2016

T. Anne Cleary International Dissertation Research Fellowship

Graduate College, University of Iowa, Summer 2016

Stanley Graduate Award for International Research

International Programs, University of Iowa, Summer 2014

ACTFL Testing Research Grant

Professional Programs, ACTFL, March 2014

Graduate Student Travel Award

Second Language Acquisition Program, University of Iowa, Fall 2013

**PROFESSIONAL DEVELOPMENT**

ACTFL Oral Proficiency Interview (OPI) and Modified Oral Proficiency Interview (MOPI):

Renewed ACTFL OPI full tester certification in Chinese in May 2016

Earned ACTFL OPI full tester certification in Chinese in January 2012

Earned the Certificate of Attendance at OPI training workshop in November 2010

Earned the Certificate of Attendance at Modified OPI Workshop in April 2010

CAL Student Oral Proficiency Assessment/Early Language Listening and Oral Proficiency Assessment (SOPA/ELLOPA):

Earned the Certificate of Attendance at the SOPA/ELLOPA Workshop in May 2011

Completed online course offered by the Center for Applied Linguistics in December 2010

**PROFESSIONAL ACTIVITIES/SERVICE**

Manuscript reviewer for *International Journal of Applied Linguistics*, *International Review of Applied Linguistics in Language Teaching*, *Journal of Psycholinguistic Research*, and *L'Analisi Linguistica e Letteraria*

Organizing Committee member and Panel Host for International Roundtable on Chinese Applied Linguistics, The University of Iowa, April 2023

Organizing Committee member for Understanding Diversity Through Foreign Language Study:

A Student-led Discussion, Department of Asian and Slavic Languages and Literatures, The University of Iowa, February 2023

Organizing Committee member and Panel Host for International Roundtable on Chinese Applied Linguistics, The University of Iowa, April 2021

Editor for JUHE Supplement (the publication of fine Chinese essays written by learners of Chinese as a foreign language in North America), Fall 2015 – Spring 2017

Volunteer for Annual Conference of Midwest Association of Language Testers, University of Iowa, 2015

Editorial assistant for Book Reviews at *The Modern Language Journal*, MLJ Book Review Office at The University of Iowa, August 2013 – August 2015

Presentation abstract reviewer and volunteer for Iowa-Wisconsin SLA Graduate Student Symposium “Language Learning: A Social Adventure”, University of Iowa, 2015

**ADMINISTRATIVE SERVICE**

Faculty representative, Academic Unit of Asian and Slavic Languages and Literatures, Faculty Senate, University of Iowa, Fall 2022 – Now

Member, Japanese Language Lecturer Search Committee, Department of Asian and Slavic Languages and Literatures, University of Iowa, Spring 2023

Co-facilitator, Curriculum Structure and Scheduling Committee, Division of World languages, Literatures, and Cultures, University of Iowa, Fall 2021 – Spring 2022

Chair, Scholarships Selection Committee, Department of Asian and Slavic Languages and Literatures, University of Iowa, Spring 2022

Member, Chinese Literature Visiting Assistant Professor Search Committee, Department of Asian and Slavic Languages and Literatures, University of Iowa, Spring 2022

Member, Japanese Language Lecturer Search Committee, Department of Asian and Slavic Languages and Literatures, University of Iowa, Spring 2022

Member, Scholarships Selection Committee, Department of Asian and Slavic Languages and Literatures, University of Iowa, Spring 2018 – Spring 2021

Member, Chinese Language Visiting Assistant Professor Search Committee, Department of Asian and Slavic Languages and Literatures, University of Iowa, Spring 2020

Member, Chinese Language Lecturer Search Committee, Department of Asian and Slavic Languages and Literatures, University of Iowa, Spring 2019

**CERTIFICATES/ LICENSES**

Certified ACTFL Oral Proficiency Interview (OPI) Tester of Chinese

Certificate of Qualitative Data Analysis with ATLAS.ti

K–12 Teaching License for Chinese Language in the State of Kansas

Secondary School Teaching License in China

First Class of Mandarin Chinese Proficiency Certificate